Year 3 reading comprehension: Dust Storm

English · Reading comprehension
Level: Medium

Student: _____ Date: _____

Instructions
- Read the text first. There are 2 questions. Read each one carefully.
- Circle the best answer. Look back at the text to find the words that tell you.
- A grown-up can read the text aloud — that's fine.
- The answers are at the end. Check them together when you have finished.

Questions

Read this, then answer questions 1–2.

Dust Storm

By lunchtime, the sky over the farm had turned the colour of strong tea. Mum hurried the chooks into their shed and pulled every window shut.

Then the dust arrived. The radio crackled, then went quiet. A rolling brown wall swallowed the windmill, then the shearing shed, then the front gate. Inside, Ava pressed her nose to the glass, but she could not see a thing.

“It'll blow over,” said Dad. But he kept glancing at the paddock where the new lambs were.

1. The dust ‘swallowed the windmill’. This means the dust

Circle one answer.

- ○ **A** made the windmill easier to see
- ○ **B** knocked the windmill to the ground
- ○ **C** hid the windmill from sight
- ○ **D** ate the windmill like food

2. The sky had ‘turned the colour of strong tea’. This tells us the sky was

Circle one answer.

- ○ **A** full of floating tea leaves
- ○ **B** a clear, bright blue
- ○ **C** a dark, dusty brown
- ○ **D** white, like a china teacup

Answer key

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1. C — hid the windmill from sight

Afterwards Ava ‘could not see a thing’. The windmill was still there. The dust just covered it, so it disappeared from view.

2. C — a dark, dusty brown

Strong tea is dark brown. Soon a ‘rolling brown wall’ of dust arrives, so the sky had turned a dusty brown.