# Year 5 reading comprehension: Ten More Minutes of Reading

English · Reading comprehension
Level: Easy

Student: _____ Date: _____

**Instructions**
- Read the text first. There are 2 questions. Read each one carefully.
- Circle the best answer. Look back at the text to find the words that tell you.
- A grown-up can read the text aloud — that's fine.
- The answers are at the end. Check them together when you have finished.

## Questions

Read this, then answer questions 1–2.



### Ten More Minutes of Reading

Our class should have ten more minutes of reading time each day. Reading helps children learn new words and makes them better writers. Right now, we read for 15 minutes after lunch, and the bell always rings in the middle of a chapter. A survey of our class found that 18 of the 24 students want longer. Some parents say the day is already too full, and they may be right. However, ten minutes is a tiny change that would not need any new timetable. Nothing is better for a student than a good book and a quiet corner. We hope our teachers will try the change for a month.

**1.** Which sentence is an opinion?

Circle one answer.

○ **A** Right now, we read for 15 minutes after lunch, and the bell always rings in the middle of a chapter.

○ **B** A survey of our class found that 18 of the 24 students want longer.

○ **C** Nothing is better for a student than a good book and a quiet corner.

**2.** Which statement matches the text?

Circle one answer.

○ **A** Most of the students in the class want longer reading time.

○ **B** Every student in the class wants longer reading time.

○ **C** Only a few students in the class want longer reading time.

# Answer key

Year 5 reading comprehension: Ten More Minutes of Reading · Sheet 500002

**1.** C — Nothing is better for a student than a good book and a quiet corner.
The text says: “Nothing is better for a student than a good book and a quiet corner.” A fact can be checked. An opinion tells what someone thinks.

**2.** A — Most of the students in the class want longer reading time.
The text says: “A survey of our class found that 18 of the 24 students want longer.” Keep the statement no stronger than the little word in the text.