Year 6 English: Subject-verb agreement (Medium)

English · Grammar and punctuation · Level: Medium

Student: _____ Date: _____

Instructions
- There are 10 questions. Read each one carefully.
- Write your answers on this paper. Use the space under a question to work it out.
- A grown-up can read a question aloud — that's fine.
- The answers are at the end. Check them together when you have finished.

Questions

1. Choose the word that fits the gap.

Circle one answer.

A packet of seeds _____ two dollars.

○ **A** cost ○ **B** costs ○ **C** costing

2. Choose the word that fits the gap.

Circle one answer.

Each band _____ packed its drums into the van.

○ **A** have ○ **B** having ○ **C** has

3. Choose the word that fits the gap.

Circle one answer.

We should _____ left earlier.

○ **A** have ○ **B** of ○ **C** off

4. Fix the mistake in this sentence: 'The captain of the ferries have a loud voice.'

5. Rewrite this sentence about more than one: 'The ranger checks the trail every day.'

The _____ _____ the trail every day.

Words to use: check, checks, ranger, rangers

6. Rewrite this sentence about more than one: 'The teacher has the new timetable.'

The _____ _____ the new timetable.

Words to use: has, have, teacher, teachers

7. Choose the word that fits the gap.

Circle one answer.

One of the bridges across the river _____ closed for repairs.

○ **A** are ○ **B** is ○ **C** were

8. Which sentence is correct?

Circle one answer.

○ **A** Sam and I were chosen to carry the flag.

○ **B** Sam and me were chosen to carry the flag.

○ **C** Me and Sam were chosen to carry the flag.

9. Which sentence is correct?

Circle one answer.

○ **A** Everybody in the two Year 6 classes were waiting for the bus.

○ **B** Everybody in the two Year 6 classes was waiting for the bus.

○ **C** Everybody in the two Year 6 classes are waiting for the bus.

10. Fix the mistake in this sentence: 'There was two koalas asleep in the gum tree.'

Answer key

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1. B — costs

A packet of seeds costs two dollars. The verb agrees with the main word of the subject, not with the noun right next to it.

2. C — has

Each band has packed its drums into the van. Each, everyone, no one and one of take a singular verb: each band has.

3. A — have

We should have left earlier. After should, could, would, might and must, write 'have', never 'of'.

4. The captain of the ferries has a loud voice.

The captain of the ferries has a loud voice. The verb agrees with the main word of the subject, not with the noun right next to it.

5. The rangers check the trail every day.

The rangers check the trail every day. A singular subject takes is, was, has or a verb ending in -s. A plural subject takes are, were, have or the plain verb.

6. The teachers have the new timetable.

The teachers have the new timetable. A singular subject takes is, was, has or a verb ending in -s. A plural subject takes are, were, have or the plain verb.

7. B — is

One of the bridges across the river is closed for repairs. The subject is 'One', so the verb is singular.

8. A — Sam and I were chosen to carry the flag.

Sam and I were chosen. 'Sam and I' is the subject, so we use 'I'. Check by saying it alone: I was chosen.

9. B — Everybody in the two Year 6 classes was waiting for the bus.

Everybody in the two Year 6 classes was waiting for the bus. 'Everybody' is singular, even with 'classes' close to the verb.

10. There were two koalas asleep in the gum tree.

There were two koalas asleep in the gum tree. After 'there', the verb agrees with the noun that follows: 'koalas'.