Year 5 English: Putting sentences and steps in order (Hard)

English · Reading and vocabulary
Level: Hard

Student: _____ Date: _____

Instructions
- There are 8 questions. Read each one carefully.
- Write your answers on this paper. Use the space under a question to work it out.
- A grown-up can read a question aloud — that's fine.
- The answers are at the end. Check them together when you have finished.

Questions

1. Put the sentences in the order they happened.

Number the events 1 to 4. Write 1 in the box of what happened first.

- ▢ **A** By the end of the term, she had taken her first wicket.
- ▢ **B** Last term, Priya had never played cricket.
- ▢ **C** Over the holidays, she practised bowling against the garage door.
- ▢ **D** On the first day back, she tried out for the school team.

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2. Put the sentences in the order they happened.

Number the events 1 to 4. Write 1 in the box of what happened first.

- ▢ **A** When the storm arrived, the creek rose over the bridge.
- ▢ **B** Two days before the storm, the council trimmed branches over the road.
- ▢ **C** The night before, neighbours stacked sandbags at their gates.
- ▢ **D** After the water went down, volunteers swept the mud away.

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3. Put the steps in the right order.

Number the events 1 to 4. Write 1 in the box of what happened first.

- ▢ **A** The water flows down into the tank.
- ▢ **B** Rainwater runs off the roof into the gutters.
- ▢ **C** A tap at the bottom lets the water out.
- ▢ **D** Before the water reaches the tank, a leaf filter catches sticks and leaves.

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4. This account is meant to be in the order things happened, but one sentence is in the wrong place. 1. Months before the wall was painted, students drew their ideas on paper. 2. Before term started, the mural was finished and the principal cut a ribbon. 3. Once the best design was picked, a teacher chalked it onto the wall. 4. On the first Saturday of the holidays, volunteers painted the background blue. 5. Over the next week, the students added birds and gum leaves in bright colours. Which one?

Circle one answer.

○ **A** Over the next week, the students added birds and gum leaves in bright colours.

○ **B** Before term started, the mural was finished and the principal cut a ribbon.

○ **C** Months before the wall was painted, students drew their ideas on paper.

○ **D** On the first Saturday of the holidays, volunteers painted the background blue.

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5. Put the sentences in the order they happened.

Number the events 1 to 4. Write 1 in the box of what happened first.

▢ **A** On the morning of the fete, stallholders set up under the gum trees.

▢ **B** Three weeks before the fete, the committee booked the hall.

▢ **C** By evening, the raffle was drawn and the hall was empty.

▢ **D** The week before, volunteers baked scones.

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6. Put the sentences in the order they happened.

Number the events 1 to 4. Write 1 in the box of what happened first.

▢ **A** In 1928, electric trains started to run on the city lines.

▢ **B** Today, double-decker trains carry commuters.

▢ **C** In 1855, the first steam train ran in the colony.

▢ **D** In 1990, the old carriages were retired.

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7. Put the steps in the right order.

Number the events 1 to 4. Write 1 in the box of what happened first.

- ▢ **A** Screw the four sides together.
- ▢ **B** Measure and cut the timber to length.
- ▢ **C** Paint the box and leave it to dry.
- ▢ **D** Sand each cut piece smooth before it is joined.

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8. Put the sentences in the order they happened.

Number the events 1 to 5. Write 1 in the box of what happened first.

- ▢ **A** Today, the old well is a museum.
- ▢ **B** In 1850, a farmer dug a well beside the creek.
- ▢ **C** By 1900, a small town had grown around the well.
- ▢ **D** Long before settlers arrived, the creek was fed by a spring.
- ▢ **E** In the 1960s, a pipeline brought water from the dam.

Answer key

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1. 1 B (Last term, Priya had never played cricket.); 2 C (Over the holidays, she practised bowling against the garage door.); 3 D (On the first day back, she tried out for the school team.); 4 A (By the end of the term, she had taken her first wicket.)

In order: 1. Last term, Priya had never played cricket. 2. Over the holidays, she practised bowling against the garage door. 3. On the first day back, she tried out for the school team. 4. By the end of the term, she had taken her first wicket.

2. 1 B (Two days before the storm, the council trimmed branches over the road.); 2 C (The night before, neighbours stacked sandbags at their gates.); 3 A (When the storm arrived, the creek rose over the bridge.); 4 D (After the water went down, volunteers swept the mud away.)

In order: 1. Two days before the storm, the council trimmed branches over the road. 2. The night before, neighbours stacked sandbags at their gates. 3. When the storm arrived, the creek rose over the bridge. 4. After the water went down, volunteers swept the mud away.

3. 1 B (Rainwater runs off the roof into the gutters.); 2 D (Before the water reaches the tank, a leaf filter catches sticks and leaves.); 3 A (The water flows down into the tank.); 4 C (A tap at the bottom lets the water out.)

In order: 1. Rainwater runs off the roof into the gutters. 2. Before the water reaches the tank, a leaf filter catches sticks and leaves. 3. The water flows down into the tank. 4. A tap at the bottom lets the water out.

4. B — Before term started, the mural was finished and the principal cut a ribbon.

“Before term started, the mural was finished and the principal cut a ribbon.” belongs at the end, because the mural was finished only after all the painting was done. The right order is: 1. Months before the wall was painted, students drew their ideas on paper. 2. Once the best design was picked, a teacher chalked it onto the wall. 3. On the first Saturday of the holidays, volunteers painted the background blue. 4. Over the next week, the students added birds and gum leaves in bright colours. 5. Before term started, the mural was finished and the principal cut a ribbon.

5. 1 B (Three weeks before the fete, the committee booked the hall.); 2 D (The week before, volunteers baked scones.); 3 A (On the morning of the fete, stallholders set up under the gum trees.); 4 C (By evening, the raffle was drawn and the hall was empty.)

In order: 1. Three weeks before the fete, the committee booked the hall. 2. The week before, volunteers baked scones. 3. On the morning of the fete, stallholders set up under the gum trees. 4. By evening, the raffle was drawn and the hall was empty.

6. 1 C (In 1855, the first steam train ran in the colony.); 2 A (In 1928, electric trains started to run on the city lines.); 3 D (In 1990, the old carriages were retired.); 4 B (Today, double-decker trains carry commuters.)

In order: 1. In 1855, the first steam train ran in the colony. 2. In 1928, electric trains started to run on the city lines. 3. In 1990, the old carriages were retired. 4. Today, double-decker trains carry commuters.

7. 1 B (Measure and cut the timber to length.); 2 D (Sand each cut piece smooth before it is joined.); 3 A (Screw the four sides together.); 4 C (Paint the box and leave it to dry.)

In order: 1. Measure and cut the timber to length. 2. Sand each cut piece smooth before it is joined. 3. Screw the four sides together. 4. Paint the box and leave it to dry.

8. 1 D (Long before settlers arrived, the creek was fed by a spring.); 2 B (In 1850, a farmer dug a well beside the creek.); 3 C (By 1900, a small town had grown around the well.); 4 E (In the 1960s, a pipeline brought water from the dam.); 5 A (Today, the old well is a museum.)

In order: 1. Long before settlers arrived, the creek was fed by a spring. 2. In 1850, a farmer dug a well beside the creek. 3. By 1900, a small town had grown around the well. 4. In the 1960s, a pipeline brought water from the dam. 5. Today, the old well is a museum.